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#### The original document can be seen <u>here</u>.

# Inspection of King Ecgbert School Totley Brook Road, Sheffield, South Yorkshire S17 3QU

1 and 2 October 2024
Outstanding

The headteacher is Paul Haigh, and the school is part of the Mercia Learning Trust, managed by CEO Neil Miley and a board chaired by Rhona Dodds.

The school was exempt from routine inspection until November 2020 due to its outstanding rating in May 2013. Since September 2024, schools no longer receive an overall effectiveness grade.

## What is it like to attend this school?

Pupils meet the school's high expectations to achieve, be respectful, and set future goals, excelling across a range of subjects, including those with SEND. Behaviour standards are high, creating a calm, respectful environment where pupils feel safe and enjoy attending. The school celebrates its diverse community through events like Diversity Week and 'KEStival,' fostering a culture of respect and inclusion.

#### What does the school do well and what does it need to do better?

Pupils can choose from a range of academic and vocational courses aligned with their interests and future goals, with vocational courses like 'Design, Engineer, Construct' preparing students for industry roles. Subject teams collaborate to create curriculums that exceed national expectations, offering specialist topics such as 'Allusion in Shakespeare.' The school integrates support for vulnerable pupils, including those with SEND, into the curriculum. Pupils needing reading support are quickly identified and make rapid progress. Attendance is high, and behaviour expectations are clear, with effective support for those who need it. The school offers extracurricular activities, career guidance, and strong leadership that prioritizes pupils' well-being and success.

#### Safeguarding

The arrangements for safeguarding are effective.

#### How can I feed back my views?

Ofsted Parent View lets you share your opinion on your child's school and see what other parents think. Ofsted uses this feedback to help decide when and which schools to inspect.

The Department for Education offers additional guidance on how to file a complaint about a school.

# **Further information**

You can search for published performance information about the school.

In the report, 'disadvantaged pupils' refers to those with SEND, children in need of protection, pupils with a social worker, and those eligible for pupil premium funding, including pupils who have claimed free school meals in the last six years, looked-after children, and those who left care through adoption or other formal routes.

## **School details**

	4000.44
Unique reference number	138841
Local authority	Sheffield
Inspection number	10323038
Type of school	Secondary comprehensive
School category	Academy converter
Age range of pupils	11 to 18
Gender of pupils	Mixed
Gender of pupils in sixth-form provision	Mixed
Number of pupils on the school roll	1,511
Of which, number on roll in the sixth form	395
Appropriate authority	Board of trustees
Chair of trust	Rhona Dodds
CEO of the trust	Neil Miley
Headteacher	Paul Haigh
Website	www.ecgbert.sheffield.sch.uk
Dates of previous inspection	21 and 22 May 2013, under section 5 of the Education Act 2005

#### Information about this school

- The school is part of Mercia Learning Trust.
- It has a specially resourced provision for pupils with autism, with a capacity for 30, though currently 35 pupils are enrolled.
- The proportion of pupils with education, health, and care plans (EHC plans) is higher than the national average, including those not funded through the resourced provision.
- The sixth form has a higher than average number of pupils.
- The proportion of pupils eligible for free school meals is below the national average.
- Pupils' prior attainment upon joining is near the national average.
- The school complies with provider access legislation, offering information on technical education and apprenticeships to pupils in Years 8 to 13.
- The school uses three unregistered alternative provisions.

# Information about this inspection

The inspectors conducted a graded inspection under section 5 of the Education Act 2005, assessing key areas such as quality of education, behaviour and attitudes, personal development, and leadership and management, as well as any relevant provision like early years or sixth form. From September 2024, schools will no longer receive an overall effectiveness grade.

- Inspections provide a snapshot of a school's education quality.
- This was the school's first routine inspection since the COVID19 pandemic, with its impact considered in the evaluation.
- The lead inspector met with the trust board, governing body, and CEO.

- Inspectors met with the headteacher, senior and middle leaders, including those responsible for safeguarding, personal development, careers, attendance, and behaviour.
- Deep dives were conducted in English, mathematics, art, physical education, and modern foreign languages, involving meetings with subject leaders, teachers, and pupils, and reviewing pupils' work.
- Provision in sixth form subjects was reviewed, including meetings with leaders, lesson visits, and discussions with students.
- Inspectors examined documentation related to SEND support and the quality of SEND provision across the school.
- They reviewed governance meeting minutes and behaviour related documentation, observing pupil behaviour at social times.
- Pupils and staff were spoken to formally and informally, and survey responses were considered.
- To assess safeguarding, the single central record was reviewed, alongside feedback from leaders, staff, and pupils, and the school's safeguarding culture was evaluated.

## Inspection team

Steve Wren, lead inspector:	His Majesty's Inspector
Gill Senior:	Ofsted Inspector
Pali Dhesi:	Ofsted Inspector
James Franklin-Smith:	Ofsted Inspector
Mike Kilgannon:	Ofsted Inspector

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