

## Y7 German Journey Overview

Half Term	Topics Introduced	Grammar Introduced / <i>Recapped</i>
HT1	Greetings, introductions, the alphabet, numbers, age, months, birthdays, alphabet, phonics	Cognates, identifying new words, grammatical terminology, capital letters on nouns, genders, question words, cardinal numbers, ordinal numbers, imperatives, question words, pronouns, full conjugation of "sein", phonics
HT2	Countries, school bag equipment, conjugating verbs  <b>Writing assessment</b>	Forming plurals, connectives, full conjugation of "haben", verb as second idea, possessive adjectives, negation, plurals, definite and indefinite articles, <i>question words, full conjugation of "sein", genders, cognates, phonics</i>
HT3	Brothers and sisters, describing a family, opinions, characteristics, intensifiers, colours	Accusative case, coordinating conjunctions ("und", "aber", denn), subordinating conjunctions ("weil", "da"), <i>forming plurals, connectives, full conjugation of "haben", accusative case, possessive adjectives, question words, full conjugation of "sein", cognates, phonics</i>
HT4	Describing hair, eyes, height, size, pets  <b>Reading and listening assessments</b>	Adjectival endings, compound nouns, word order (verb second), <i>forming plurals, gender of words, accusative case, nominative case (basic), full conjugation of "haben", full conjugation of "sein", cognates, phonics</i>
HT5	School subjects, describing timetables, time, days of the week, break time snacks, school uniform, describing schools, the German school system  <b>Writing assessment</b>	Nominative case, <i>adjectival endings, word order (verb second), forming plurals, gender of words, accusative case, coordinating conjunctions ("und", "aber", denn), subordinating conjunctions ("weil", "da"), cognates, phonics</i>
HT6	Sport, activities, adverbs of frequency	Full conjugation of "spielen" and "gehen", <i>coordinating conjunctions ("und", "aber", denn), subordinating conjunctions ("weil", "da"), word order (verb second), cognates, phonics</i>

## Y8 German Journey Overview

<b>Half Term</b>	<b>Topics Introduced</b>	<b>Grammar Introduced / <i>Recapped</i></b>
HT1	Recap of sports, hobbies and favourite things, telling the time, arranging to go out, adventure centre	<i>Conjugation of regular verbs, conjugation of irregular verbs, gender of words for creating first person and third person possessive pronouns, questions with infinitive at end, "man kann" with infinitive at end, questions, cognates, phonics</i>
HT2	Past tense	Past tense, <i>conjugation of sein, past tense (with irregular verbs), conjugation of haben, past tense (with regular verbs), cognates, phonics</i>
HT3	Countries, transport, accommodation, weather, activities,	<i>Verb as second idea, "Time, Manner, Place" rule, conjugation of sein, past tense (with irregular verbs), conjugation of haben, past tense (with regular verbs), cognates, phonics</i>
HT4	Lost property, holiday consolidation	Saying "a" in the accusative case, saying "it", <i>compound nouns, verb as second idea, adjectival endings, saying "no" ("not a"), cognates, phonics</i>
HT5	Town buildings, opinions, comparisons	Comparatives, coordinating and subordinating conjunctions, <i>"man kann" with infinitive at end, saying "a" in the accusative case, saying "it", compound nouns, verb as second idea, adjectival endings, saying "no" ("not a"), cognates, phonics</i>
HT6	Where you live, types of houses, rooms in the house, household activities, bedroom furniture, prepositions	Dative case (using "in"), <i>saying "a" in the accusative case, verb as second idea, conjugation of regular verbs, conjugation of irregular verbs, cognates, phonics</i>

## Y9 German Journey Overview

<b>Half Term</b>	<b>Topics Introduced</b>	<b>Grammar Introduced / Recapped</b>
HT1	Pocket money, items to save for, items to spend money on, shops, shop dialogues, directions,	Full conjugation of "bekommen" and "sparen", separable verbs intro ("ausgeben"), <i>opinions and reasons, word order (verb second), cognates, phonics, nominative case, accusative case, dative case</i>
HT2	Market items, market dialogues, body parts, illnesses, doctor dialogues  <b>Writing assessment</b>	Accusative case, definite and indefinite articles, nominative case, future tense, <i>formal register ("Sie"), cognates, phonics</i>
HT3	Staying healthy, breakfast food	Modal verbs ( <i>können, sollen</i> ), full conjugation of "essen", full conjugation of "trinken", negation ("nicht"), <i>past tense, opinions and reasons, word order (verb second), cognates, phonics</i>
HT4	Lunch and dinner food, snack food, ordering food	<i>Future tense, past tense, future tense, opinions and reasons, word order (verb second), cognates, phonics</i>
HT5	Types of film, types of TV show, life online  <b>Listening and reading assessments</b>	Full conjugation of "sehen", <i>modal verbs, past tense, future tense, opinions and reasons, word order (verb second), cognates, phonics</i>
HT6	Types of music, ambitions, adventure sports, jobs, hotel booking, ambitions  <b>Listening, reading and writing assessments</b>	Full conjugation of "hören", <i>past tense, full conjugation of "werden" (future tense), full conjugation of "werden" and "mögen" in conditional tense, cognates, phonics, opinions and reasons, word order (verb second), modal verbs (müssen, können, dürfen), dative case, formal register ("Sie")</i>

## Y10 German Overview

	Topics and Intent	Key Grammar ( <i>Recapped</i> )	Phonics
<b>Half Term 1 (September – October)</b>	<b>Unit 1: Identity and relationships with others</b>		
	1.1G Talking about yourself.	The present tense of weak verbs The gender of nouns	-e as final letter
	1.1F Talking about yourself, family and friends.	The present tense of weak and strong verbs The present tense of 'haben' and 'sein'.	
	1.1H Describing appearance, interests and personality.	Verbs used with 'zu' plus infinitive <i>The gender of nouns</i>	-e as final letter
	1.2G Talking about relationships with others.	Separable verbs Forming the plural of nouns	
	1.2F Talking about family life and social lives.	Reflexive verbs Reflexive pronouns	-ig at the end of a word
	1.2H Talking about relationships with others.	<i>Reflexive verbs</i> <i>Plural nouns</i>	

	Topics and Intent	Key Grammar ( <i>Recapped</i> )	Phonics
<b>Half Term 2 (November – December)</b>	<b>Unit 2: Healthy living and lifestyle</b>		
	2.1G Talking about healthy eating.	The perfect tense with 'haben' (regular past participles) Articles and cases (nominative and accusative)	zw
	2.1F Talking about food and a healthy lifestyle.	The perfect tense with 'haben' ( <i>regular</i> and irregular past participles) Using 'ein' and 'kein'	ei and ie
	2.1H Talking about a healthy lifestyle.	Using 'seit' with the present tense <i>Articles and cases (nominative and accusative)</i>	
	2.2G Discussing lifestyle choices.	The perfect tense with 'sein' Negation with 'nicht' and 'kein'	sp at the start of words
	2.2F Talking about health and happiness.	<i>The perfect tense with 'haben' and 'sein'</i> Possessive adjectives	pf
	2.2H Discussing lifestyle choices.	The imperfect tense of 'sein' Using 'sondern' to say 'but'	sp at the start of words

	Topics and Intent	Key Grammar ( <i>Recapped</i> )	Phonics
<b>Half Term 3 (January – February)</b>	<b>Unit 3: Education and work</b>		
	3.1G Talking about school life.	<i>The imperfect tense of 'sein'</i> Saying 'you'	
	3.1F Comparing school experiences.	<i>The imperfect tense of 'sein' and 'haben'</i> The verb as second idea	sch
	3.1H Talking about school routine and rules.	The imperfect tense of weak and strong verbs Direct and indirect object pronouns	
	3.2G Talking about work and future plans.	The perfect and imperfect tenses Coordinating conjunctions ('und', 'aber', 'denn')	
	3.2F Talking about jobs.	<i>The perfect and imperfect tenses</i> <i>Coordinating and subordinating conjunctions</i>	u and ü
	3.2H Talking about work and future plans.	Relative clauses in the nominative and accusative cases	zw

	Topics and Intent	Key Grammar ( <i>Recapped</i> )	Phonics
<b>Half Term 4 (March – April)</b>	<b>Unit 4: Free-time activities</b>		
	4.1G Talking about sports and extreme sports.	The future tense with 'werden' <i>Using weil and wenn</i>	
	4.1F Talking about free time activities.	<i>The future tense with 'werden'</i> Using 'gern' and 'lieber'	w
	4.1H Talking about sports and extreme sports.	The present tense of 'wissen' Using 'bei' / 'am' + infinitives as nouns	
	4.2G Arranging a day out.	Saying what you would like with 'ich möchte' Asking questions using inversion	
	4.2F Making plans.	'Mögen' and 'wollen' Question words	o and ö
4.2H Talking about films.	<i>Using 'ich möchte' to say what you would like</i> Using the demonstrative adjective 'dies-'		

	Topics and Intent	Key Grammar ( <i>Recapped</i> )	Phonics
<b>Half Term 5 (April – May)</b>	<b>Unit 5: Customs, festivals and celebrations</b>		
	5.1G Talking about food and festivals.	The modal verbs 'dürfen' and 'können' <i>Coordinating and subordinating conjunctions</i>	
	5.1F Describing celebrations.	<i>The modal verbs 'dürfen', 'können', 'mögen' and 'wollen'</i> Word order: time, manner, place	Long and short vowels
	5.1H Talking about Christmas traditions.	<i>Modal verbs</i> <i>Subordinate clauses</i>	
	5.2G Talking about traditions.	<i>Modal verbs</i> <i>Word order</i>	
	5.2F Talking about typical festivals.	The modal verbs 'sollen' and 'müssen' The negatives 'nicht' and 'nie'	Two-vowel combinations (diphthongs)
5.2H Talking about festivals from other parts of the world.	Conditional clauses The genitive case for possession		

	Topics and Intent	Key Grammar ( <i>Recapped</i> )	Phonics
<b>Half Term 6 (June – July)</b>	<b>Unit 6: Celebrity culture</b>		
	6.1G Describing role models.	<i>Modal verbs</i> Adjective endings after the definite article	w and v
	6.1F German-speaking celebrities from the past.	<i>The perfect tense</i> <i>Adjective endings in the nominative and accusative cases</i>	
	6.1H Famous German-speaking people.	Different uses of 'werden' Adjectival nouns after 'viel', 'etwas', 'nichts' and 'alles'	w and v
	6.2G Talking about films.	The future tense Adjective endings after the definite and indefinite article	
	6.2F Talking about celebrities.	Modal verbs in the imperfect tense (singular forms) <i>Adjectival endings</i>	
6.2H Talking about positive and negative aspects of fame.	Modal verbs in the imperfect tense (all forms) Dative reflexive pronouns		